

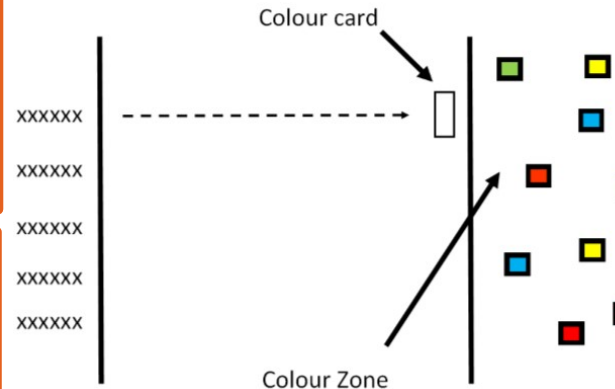
Prior Learning:

Taken part in a range of PE games and activities. Followed simple instructions and apply rules. Worked collaboratively as a pair and in a small group. Used and applied simple diagrams with pictures and symbols.

Unit Focus:

Work with others to solve problems. Describe their work and use different strategies to solve problems. Lead others and be led. Differentiate between when a task is competitive and when it is collaborative.

Equipment needed: Variety of ropes, hoops, bean bags, a range of sports equipment, teaching resource cards, soft balls, bibs/bands.



Key Vocabulary/Skills

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|------------------------------------|---|
| None verbal communication. | Maps, diagrams, scale, symbols, orienteering, controls, challenges, problem-solving, lead, follow, plan, trust. |
| Simple map reading. | |
| Responding to problems as a group. | |
| Trust activities. | |
| Design a route map. | |

Key Questions:

1. What does trust mean?
2. How did you work together to decide on the layout of your station?
3. Do the symbols give us any clues as to what real life object/area they might represent?

Concepts:

To problem solve you need to think through possible problems before arriving at a solution. Children should take on the point of view of every team member.

Head: Use acquired skills to create maps and directions.

Hand: Perform with strength, stamina and endurance in more physical tasks.

Heart: Can work with others to solve problems.

